

5th and 6th Year: Verbs and Simple Sentences (Lesson 1)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning. I'm fine.	Good morning. How are you?	Good morning	
Review Verbs (10 mins)	Sitting and repeating	Speaks and shows action	Show flash cards and put on board	
Verb Gunfighter game (15 mins)	Divide into two teams	Calls Verb, show cards	Determines winner	Max. 3 points per student
Role Play Questions (10 mins)	Sitting at desks	Asks HRT "I eat _____. Do you eat_____?"	Responds "Yes, I do" or "No, I don't"	Switch roles
"Get A Signature Game"(10 min)	Standing and circulating	Try and explain rules. Participate	Explain Rules Participate	Winner gets Autograph
Goodbye	Goodbye	Bye Bye. See you next time.		

Verbs Gunfighter Game: Make two teams. Place two piles of verb cards at the front of the room. Have two students stand back-to-back. ALT calls a verb. First student to find verb and shoot the other with the card gets a point and can stay 'alive'. 'Dead' students go to the back of the line.

Get A Signature Game: Students get 'signature worksheet'. Janken. Winner gets to ask "I eat _____. Do you eat_____?" Loser answers "Yes, I do" or "No, I don't" then signs the winner's sheet. The first to fill the entire sheet is the winner.

5th and 6th Year: Action and Time Sentences (Lesson 2)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning. I'm fine.	Good morning. How are you?	Good morning	Eat, drink, walk, run, play, talk
Review (5 mins)	Show homework Say verbs	Correct and say English verbs	Repeat in English	Tie in homework to today's lesson
Intro. Past/Present (15 mins)	Sitting and repeating	Explain today/yesterday, past/present	Provide translation	Take your time this is hard!
Karuta (10 mins)	Lunch groups	Say past form (find the present)	Choose winner	Reverse call order
Intro. Future (10 mins)	Sitting	Add "I will ___"	Repeat and reinforce	
Criss cross (15 mins)	Sitting in rows	Ask questions relevant to today's lesson	Ask questions as well	Focus on past (harder)
Goodbye	Goodbye	Bye Bye. See you next time.		

Karuta: Use cards from previous lesson and simply say past form of verbs. Call past form of a verb and have students find the present form they know.

Criss Cross: Play game using questions that pertain to past events. "What did you eat for breakfast?" or "What did you do on the weekend?" Play twice, the winner can choose who gets to answer the next questions.

Please Note: The verbs will take as long as they have to. Please ensure 80% of the class understands before moving on to the next section. Cut into Criss Cross time with impunity should you find the need.

5th and 6th Year Yesterday/Today/Tomorrow Last/Next (Lesson 3)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning. I'm fine.	Good morning. How are you?	Good morning	
Review (5 mins)	Sitting	Go over verbs from last week	Speak Verbs	
Criss Cross (5 mins)	Standing in rows	Ask questions	Pick students to answer	Same questions as last week
Intro. New Yesterday/Today Tomorrow (10 mins)	Sitting	Divide board into 3 sections. One for each time period.	Help in explanation	Use kanji to denote time along with English
Broken Telephone Game (10 mins)	Divide into teams of 4 or 5 students	Tell time period to students	Judges winners	Small teams is better
Intro New Last/Next (10 mins)	Sitting	Explain last and next year or month	Help explain	Use kanji again to help with time
Last/Next Questions (5 mins)	Sitting	Ask events that happened last or next.		Use school events or sports events
Goodbye	Goodbye	Bye Bye. See you next time.		

Criss Cross: All Students stand. Raise hands to answer questions. First questions are always easier. Selected student answers question and then chooses to seat row either horizontally or vertically. Game continues until one student left. That student makes animal noises at front of class.

Broken Telephone Game: Students form small teams. Last student in lines gathers around the ALT at rear of class. ALT says a day of the week that was either yesterday/today/tomorrow. Student then whispers to next person in line when it happened. Whispering continues until first person in line can underline sign on board. Last student then becomes first and so on...

5th and 6th Year Numbers Review and Months (Fourth lesson)

Activity	Students	ALT	HRT	Notes
Greeting				
Review (5 mins)	Sitting	Review last/next		Also today/ tomorrow/ yesterday
Review Numbers (5 mins)	Sitting	Do numbers 1 to 12	Say out loud	Do 12 to help with numbers
Intro New Months (10 mins)	Sitting	Use Big month Pinwheel	Say Months	Try days to see if they know
Shichinarabe (20 mins)	Groups of 3 or 4	Hand out Cards	Explain Rules	
Short Review (5 mins)	Sitting	Have students say months	Listen and correct	Now relate to Japanese name
Goodbye	Goodbye	Bye Bye. See you next time.		

Shichinarabe: The bulk of this lesson is this game. It forces the students to not only recognize the months, but also speak the names out loud. Create a deck of cards comprised of suits of all the months. Deal all the cards to a group of 4 or 5 (up to 9 is fine). Play starts by laying the January of Clubs. The next student can play either the next or previous month of the same suit or by playing the same month of a different suit. When a card is played, the student must say the month out loud or be forced to take the card back and take a pass. If a student cannot play he/she says pass and play continues on. The goal of the game is to rid yourself of all the cards in your hand.

5th and 6th Year Adjectives and Opposites (Lesson 5)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning. I'm fine.	Good morning. How are you?	Good morning	
Review (5min)	Sitting	Review months' names	Play along	Write out names on board
Intro. New Adjectives (10 mins)	Seated	Big, tall, wide, heavy, dark	Speak with ALT	
Hammer game (10 mins)	In two teams	Calling words		
Intro. New opposites (5 mins)	Sitting	Small, short, thin, light, bright	Speak with ALT	
Draw a monster (15 mins)	Sitting	Call words	Problem solve	Use as many of the adjectives as possible
Goodbye	Goodbye	Good bye See you later	Goodbye	

Hammer game: Divide class into two teams. Give each team a hammer. ALT calls out a word from the board. The first student to hit the word with the hammer gets team a point.

Draw a Monster: Give a blank sheet to everyone. Explain that you will tell them what to draw. Have them draw freaky monsters that you have only outlined. Example: "Please draw four hairy, strong arms." Use body parts as an introduction to the body later on.

5th and 6th Year Advanced Directions (Lesson 6)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5 min)	Sitting	Review adjectives and opposites		
Intro. New (10 min)	Sitting	Draw directions on the board and relate meaning	Help Out explanation	Don't forget backwards
Play blindfold game (10 min)	Mix up desks in the classroom	Blindfold a student and have others direct.	Join in fun!	Have two teams going if class is large.
Intro. Map (5 min)	Sitting	Show map and how it works	Explain about the test.	
Give test (10 min)	Sitting	Give directions and announce destination	Help to give the test	This test could be marked. Have students write on map
Goodbye	Goodbye	Good bye See you later	Goodbye	

Blindfold Game: Blindfold a student and have the others direct the student through the mixed up desks in the class. Place destination sheets on certain desks and use them for end spots. Is also a good way to introduce new vocab. of local amenities.

Test: Give a map to every student. Designate a starting spot on the map. Give directions until you arrive at a destination. Have students mark that spot with a number. Repeat until you have done enough questions. Good listening exercise.

5th and 6th Year Shopping (Lesson 7)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5min)	Sitting	Review Directions		Very Fast
Intro New (5 min)	Sitting	Write sayings on the board		Explain Game too
Intro Shopping Game (30 min)	Sitting, then standing	Explain rules to kids	Help explain	HRT must understand game prior to class.
Collect envelopes	Putting same money into envelopes			
Goodbye	Goodbye	Good bye See you later	Goodbye	

Shopping game: WARNING!! This game can be confusing!! Please understand the rules very thoroughly before playing!! Give each student a number from one to 29 (if there are more kids than 29 pair some up with the vendors). Give each student corresponding envelope. Have them read and understand the directions. Have the students fill their shopping lists by using the conversation: “how much is this?” “It’s ¥1000.” “I’ll have one please”. Prepare vendors before starting the game, otherwise getting started will be incredibly hard. This game is complicated, but is really fun if you can get it to work. The police/robber aspect is good, but even harder to make work. Feel free to pull it from the game anytime by yanking envelopes 5 and 6.

At the end of the class the kids all could say “how much....and I’ll take 55...” Really good results, just hard to get going. I often go over time.

5th and 6th Year Time (Lesson 8)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5 min)	Sitting	Ask shopping questions		Do whole dialogue
Intro New (10 min)	Sitting	Draw numbers and clock on board.		Ask times for hours, 1/2s, and 1/4s
Phrase Practice (10 mins maybe...)	Sitting	Add in “What time is it?—it is...”		Just repeat and repeat and repeat
Play what time is it Mr. Wolf? (rest of class)	In the gym (the kids are big)	Be Mr. Wolf. Call times and eat kids.		
Goodbye	Goodbye	Good bye See you later	Goodbye	

Mr Wolf: Have all kids stand at back wall. One person (you) stands at front facing away from kids. Have kids say “What time is it Mr. Wolf?” Reply by stating a time eg. “It’s 5 o’clock”. The kids advance five steps. When they are close enough you reply by saying “It’s lunchtime!!” and by chasing them to the back wall. Any kids you catch become wolves the next round with you. Every few rounds or so send some of the old wolves back to be ‘sheep’ so they can get some practice saying the phrase.

5th and 6th Year Body Parts (Lesson 9)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5 min)	Sitting	Draw clock and ask times		
Intro New (10 min)	Sitting	Relate body parts while drawing body on the board		Use harder parts if understanding is high
Sing song (optional 5min)	Standing	Sing Head and shoulders	Take part	6 th years are often too cool
Hammer Game (10 min)	Standing in two groups	Draw 2 bodies on board.		Use all target parts
Bingo (rest of class)	Sitting	Call out words		First game winner calls second game.
Goodbye	Goodbye	Good bye See you later	Goodbye	

Head and Shoulders: This song can sometimes be seen as childish by the older grades. I've had mixed reactions. If you do play you might like to change the body parts in the song for harder ones. Be sure to speed it up until you can't follow along.

Hammer Game: Draw two bodies on the board. Split students into two teams. Have one student on each team stand at back of class. Call a body part out loud. First student to run up and hit the part with the hammer gets the team a point. You can also use chalk to circle the part. I originally tried flashlights but they were hard to come by in the schools and the batteries often died in mid-game.

Picture/Word Bingo: A useful, all-around vocab. builder. I award the honour of being the next game's caller to the winner of the previous game. It is also a great time filler for the shorter lessons I've created.

5th and 6th Year Big, Bigger, Biggest Lesson (Lesson 10)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5mins)	Sitting	Do short body part review		Same Parts as last class
Intro. New (10 min)	Sitting	Talk about comparatives, explain concept	Please help out, it may be difficult	Use same adjectives as adj. and opp.
Play Hammer Game (10 min)	Kids in two teams	At front with a hammer, calling words	Help keep kids quiet.	
Intro. New (10 min)	Sitting	Explain degrees of bigger, bigger, etc.		
Listening quiz (5 min)	Sitting	Hand out quiz/worksheet		Make quiz short and sweet.
Goodbye	Goodbye	Good bye See you later	Goodbye	

Hammer Game: Divide students into two teams. Have one kid from each team come to the front and face the class. Call out one of three big, bigger, biggest (or various other adjectives). Have the students try and either stand, crouch, or sit to match the command. Kid who wins gets a point, kid who loses gets the hammer on the head.

Listening quiz: The quiz is made up of lists of pictures arranged to show a difference between sizes. The ALT calls a specific size and the students must circle correct size. Mark and return to the class.

5th and 6th Year Transportation (Lesson 11)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5 min)	Sitting	Ask different clothes		Add a new one if you'd like
Intro. New (10 min)	Sitting	Put vehicle sheets on the board	Speak out loud	Use 7-10 vehicles (some easy/hard)
Play 'Hammer Game' (10 mins)	Standing in cleared space. Two teams	Call out vehicle names		Advanced students can call game
Intro. New (10 min)	Sitting	Discuss 'faster' and 'slower'	Help with explanation.	Also 'bigger' and 'smaller'
Asking Questions (10 mins)	Sitting	Ask questions below.	Help students understand and respond	
Goodbye	Goodbye	Good bye See you later	Goodbye	

Hammer Game: Divide class into two teams and clear the room. Give a hammer to each team. Call out one of the vehicles on the board. First student to correctly run to the board and hit the sheet earns team a point. Super genki game.

Asking Questions: I thought this might be too hard, but it was great. Choose two of the vehicles on the board. Ask student which one is ____? (insert bigger, smaller, faster, slower here) Have them answer back in the format: The car is faster. Ask everyone in the class. Maybe twice.

5th and 6th Year Basic Comparisons (Lesson 12)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5 mins)	Sitting	Review big, bigger, biggest and transport		
Intro New (10 min)	Sitting	Intro Sentence at bottom. Use pictures to fill in the blanks.	Help explain meaning to kids.	Create 2 or 3 opposite pairs. (faster/slower, bigger/smaller, newer/older)
Practice (10 min)	Students at the board.	Fill in blanks and have students place correct adjective.	Explain directions	Make students read the finished sentence.
Writing Practice (10 min)	Writing in notebooks	Have them copy sentence and opposite pairs in notebook in Japanese and English with furigana	Assist in copying down.	This is hard for students, but it can be accomplished as it is only copying what they see on the board.
Give homework	Written in notebooks	Have students write 2-3 sentences using example sentence		Words they don't know in English can be drawn.
Goodbye	Goodbye	Good bye See you later	Goodbye	

**** This _____ is _____ than that _____. (ie. This race car is faster than that truck)**

Understanding this one sentence requires a lot of concentration on the students part. If you have a low level class I would recommend not using this lesson, but it can challenge your better students. Japanese comparisons are placed the opposite order than in English so your students will have to remember to switch the subject and object around.

5th and 6th Year Days of the Week (Lesson 13)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5 min)	Sitting	Review transportation		Ask "which is faster?"
Intro New (10 min)	Sitting	Say and repeat days of week. (Writing?)	Speak	Have kids say all days of week
Play 'Weekday Cheat' (15 min)	In groups of 5 or 6	Hand out cards and explain rules	Help explain	Cover rules with HRT prior to class
Intro new (10 min)	Sitting	Teach "What day is it today?"	Explain	
Ask ?s (5 min)	Sitting	Use random days		Proper response is "Today is _____."
Goodbye	Goodbye	Good bye See you later	Goodbye	

Weekday Cheat: This game requires decks of 'week name' cards. I made five decks with 54 cards each (6 sets each of 7 days and 2 wild cards). Object of game is to get rid of all cards. Every player **MUST** play at least one card every turn. First player plays 1 or more Monday cards. Next player plays Tuesday and so on. If a person does not have the proper card he/she must lie about it and play something else. If another person feels a player is lying he/she may call **CHEAT!** And then check the cards. If the person was lying she must take all cards back, if she wasn't caller must take all cards. Winner is first to rid hand of cards or have the least cards when time is up.

5th and 6th Year In, On, Over, Under (Lesson 14)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5min)	Sitting	Days of the week. Recite.		
Intro. New. (10 min)	Sitting	Use a box and a ball to demonstrate.	Have the HRT make kids recite.	In, on, under, over, by
Write on board and questions (5min)	Sitting	Write Eng. And Japanese on board.		Ask students where the ball is.
Do worksheet. (15min)	In pairs	Explain the game	Explain the game.	Use worksheet from Copy and go!
Give answers to the worksheet (5-10min)	Sitting	Ask students where the ___ is?	Elicit proper responses.	
Goodbye	Goodbye	Good bye See you later	Goodbye	

Worksheet: This worksheet is taken and modified from the Copy and GO! Book by Mila Benedicto. It was made easier for elementary students (originally intended for 8th graders). There are two sheets, A and B. One student gets the A, while the other gets the B. Each student must ask the other where certain items are as the information is not provided on their own sheet. It may involve some vocab. review but it shouldn't be anything they can't handle. You will have to provide the students with the sentences "Where is the ___?" and "It's on the table". Very good lesson. My students really rose to the challenge. I also gave them a test on the next class requiring full, written, English sentences. Very good results.

5th and 6th Year Clothing (Lesson 15)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5min)	Sitting	Ask Class 'How old are you?'		Make sure they can still answer
Intro. New (10 min)	Sitting	Place Clothing cut-outs on board	Help with problems	Use common clothes for young kids
Play 'Who's wearing what?' (10 min)	Standing as need arises	Asks 'Who is wearing a ___?'		Start slow, go faster and faster
Intro. New Reading (10 mins)	Sitting	Add written words below clothes	Help with enunciation	Is word recognition game
Play 'Match up' (10 min)	In two or three groups	Mix up words and pictures	Explain rules of game	Time the teams
Goodbye	Goodbye	Good bye See you later	Goodbye	

Who's Wearing What?: This game is a really easy way to practice listening. Simply ask 'Who is wearing a _____.' The students who are wearing that item must stand up. Those who are slow are corrected and made to stand up. To make it more difficult or competitive you can add colours or disqualifications respectively. Speed up the game as it progresses and the kids will really enjoy jumping up and down in their seats.

Match Game: Need a stopwatch. This is a timed game between several groups of students 'challenge' style. Mix up the clothes on the board and have a whole group of students try to match the written names to the correct clothes. The fastest team wins. Don't worry about huge discrepancies in ability, all the kids get their nose in there and make it a very fun game.