

3rd and 4th Year “What is This?” (Lesson 1)

Activity	Students	ALT	HRT	Notes
Greeting (3 mins)	Good morning I'm fine	Good morning How are you?	Good morning	
Review Vocab. Fruits (10 mins)	Seated at desks	Speaks fruit names	Hold up fruit picture	Put cards on board. Refer back sometime.
Fruit Karuta (10 mins)	Seated in lunch groups	Calls names	Problem solving	Play twice with winners
Intro. New “What is this?” (10 mins)	Seated at desks	Role Play What is this?	Role Play This is a ____.	After a while ask a student or two.
Asking ?s (10 mins)	Standing and circulating	Give each student 1 or 2 cards	Explain activity then supervise.	HRT to take part in the game.
Goodbye	Goodbye. See you.	Goodbye, See you next time.	Goodbye.	

Fruit Karuta: Play twice taking the winners from first game into a new group. Old groups can play again. Find the CHAMPION!!

Intro. New: ALT and HRT have to demonstrate, the following activity depends on it.

Asking ?s game: Give each student 2 cards. Have students Janken then have loser ask other “What is this?” Winner says fruit name. If correct gets to keep card. Students can ask ALT for more cards via same method.

3rd and 4th Year ‘What is That?’ (Lesson 2)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine	Good morning How are you?	Good morning	
Review Vegetables (10 mins)	Seated	Show vegetables	Say vegetable's names	ALT/HRT switch at 1/2
Vegetable Basket (10 mins)	Seated in circle	Tries to explain rules	Explains rules	Use hard to say vegetables
Intro. New “What is that?” (15 mins)	Students seated	Review “What is this?” Role Play	Role Play This/That ?'s	Focus on This/That difference Use kore/sore
This/That Game (10 mins)	Divided into two teams. Stand in 2 lines	Give a card to each student Stand at front	Stand apart from ALT at front	
Goodbye	Goodbye. See you.	Goodbye, See you next time.	Goodbye.	

Vegetable Basket Game: All students sit in a circle, in chairs. Make sure there is one less chair than children. Assign each student a vegetable name ie. Carrot, potato, celery, lettuce (hard words). Have one student stand in center of circle. That student says one of the vegetable names. Those students, and the one standing in the center, have to get up and move to a new seat. Whoever doesn't make it to a seat is the new center. Students have to move at least two seats away from original spot. Center student can call “Vegetable Basket!” and all students have to find a new seat. Once every 5 turns only!

This/That Game: Give each student a card. ALT and HRT stand apart at the front of the room. Students in two lines (teams). Students come to front, in turn, and ALT/HRT asks “What is this?” Student responds “That is a ____.” Student asks “What is this?” ALT/HRT responds. Student runs to back. First team done wins.

3rd and 4th Year Adjectives and Opposites (Lesson 3)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning. I'm fine.	Good morning. How are you?	Good morning	
Review This/That (5mins)	Sitting	See if the kids understand near/far connec		Ask questions about their stuff.
Intro. New Adjectives (5 mins)	Seated	Big, tall, wide, heavy, dark	Speak with ALT	
Karuta (5 mins)	Lunch groups	Call words	Problem solve	One game, 5 words
Intro. New adjectives (5 mins)	Lunch groups	Small, short, thin, light, bright	Speak with ALT	
Karuta (5 mins)	Lunch Groups	Call words	Problem solve	One game, 5 new words
Intro. Opposites (10 mins)	Lunch Groups	Explain opposites and show difference	Help demonstrate	
Opposite Karuta (10mins)	Lunch Groups	Call adjective, students must find opposite	Help explain game	Play until end of class
Goodbye	Goodbye	Bye Bye. See you next time.		

Please Note: Ask students if they can identify any other adjectives or opposites. Praise for their efforts (English only).

Karuta: Short bursts to keep interest in class. Use new words whenever possible.

3rd and 4th Year Alphabet Challenge (Lesson 4)

Activity	Students	ALT	HRT	Notes
Greeting (2 mins)	Good Morning. I'm Fine.	Good Morning. How are you?	Good Morning.	
Introduce Entire Alphabet (15 mins)	Students repeat letters	Says letter out loud and says corresponding word.	Writes letter on the board.	Use same words as fruits and veggies. Review
Teach alphabet song. (5 mins)	Stand up and sing along	Sing 1 or 2 times to show tune. Then lead kids in sing-along.	Join in sing along	Start slow go faster and faster...
Hidden letters worksheet (5 mins)	Students at desks, sitting	Hands out sheets	Explain directions "Find all letters"	Early finishers get wordsearch
Intro. Writing// Practice (10 mins)	Sitting (5 mins) Then writing (5 mins)	Writes A to F repeatedly -- Hand out A to F sheets -Circulate and correct	Says letter while writing Circulate and correct	Get HRT to write letters too.
Broken Telephone ABC game (10 mins)	Students sit in row teams	Tell last students the letter.	Verifies winner and settles disputes	Short rows are better
Goodbye	Good bye!	Goodbye! See you later!		

Hidden Letter Worksheet: Self-explanatory

Broken Telephone ABC game: ALT tells (quietly) and shows the last student in each row a letter. Students then use their fingers to write the letter on the next back of the student in front of them. The first student runs to the board and writes what letter it is supposed to be. Points to the winners. Everyone changes seats so first is now last etc...

3rd and 4th Year Alphabet Challenge (Lesson 5)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning. I'm fine.	Good morning. How are you?	Good morning	
Sing Alphabet (5 mins)	All sing song	Sing song	Sing song	Write alphabet on the board
Review A to F (5 mins)	Students write on board	Ask for volunteers	Erase A to E from board	Volunteers
Intro G to M (10 mins)	Students count strokes out loud	Writes letters	Speaks letters	Switch ALT and HRT
Writing Pract. (5 mins)	Practice writing	Hand out sheets Circulate.	Circulate and correct.	
Human ABCs (10 mins)	Two teams	Call out letters	Designate a leader	Small class 1 group, big 2
A to M karuta (10 mins)	Lunch groups	Problem solves	Calls letters	1 time only, too many letters
Goodbye	Goodbye	Bye Bye. See you next time.		

Human ABCs game: Divide class into two teams (one if class is small). Designate a team captain for *each* new turn. ALT calls out a letter, the first team to correctly arrange themselves into that shape gets a point. Follow the directions of the leader.

A to M Karuta: Use half the alphabet, applying new knowledge and old. Play game as long as there is time, but there are thirteen letters (lots).

3rd and 4th Year Alphabet Challenge (Lesson 6)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Sing Alphabet (5 mins)	Sing along	Write Alphabet on board	Sing Along	
Intro. N to Z (15 mins)	Count strokes	Writes letters	Speaks letters	ALT/HRT switch at 1/2
N to Z Karuta (10 mins)	Lunch groups	Calls letters	Problem solves	Should switch roles
Writing pract. (10 mins)	Table groups sitting	Circulate and correct	Circulate and correct	Early finishers
Goodbye	Goodbye	Good bye See you later	Goodbye	

Introduce N to Z: First do short review of A to M, then dive in and finish the rest. Third week already.

N to Z Karuta: Only play once, too many new letters. Will be slow.

Writing practice: Use N to Z pages in class. Use full alphabet pages for homework. Collect the next day. Early finishers (and everyone) get a wordsearch to work on until the end of class.

Next class quiz!! Use blank Alphabet sheet (no guide letters) have students fill out.

3rd and 4th Year Directions (Lesson 7)

Activity	Students	ALT	HRT	Notes
Greeting				
Review (5min)	Sitting	Review 'Like and Don't Like'		
Intro. New (10 min)	Sitting	Write directions on the board and relay meanings in English	Help out	Also intro. Some new vocab. to use in game
Direction Game (15 min)	Standing in groups, one student blindfolded	Place locations on random desks	Explain directions to kids	Use post office, bank, playground
Intro. New Where is the? (10 min)	Sitting	Teach 'where is the ____?'	Help with explanation	
Asking ?'s (5 min)	Sitting	Ask kids to say the question, another kid gives the directions	Help out with problem languages	Use same or different places as during the lesson.
Goodbye				

Direction game: Have the desks spread around room at irregular intervals. Blind fold one kid from one team. Have the other members of his team tell him directions to find the spot. Place spot on a desk after kid is blindfolded. Record time and proceed with next team. Team with lowest time wins. Give penalties for speaking Japanese.

Asking ?'s: Ask kids 'Where is the ____.' Have kids give you directions (on a map) to the designated location. Ask individual kids for their answers.

3rd and 4th Year Animals and Colours (Lesson 8)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5 min)	Sitting	Review directions		Very Easy
Intro New (10 min)	Sitting	Focus on the animal names. Kids already know colours	Help with explanation	Colours are very easy
Animal Karuta (10 min)	In Groups	Call Animals	Problem Solve	
Combine colours and animals (10 min)	Sitting in Groups, repeating.	Say "This is a white rabbit" etc. Have students repeat	Say along with kids	Unused time is funneled into next game
Play River cross game (10 min)	Clear floor space, two groups	Follow along with crossers to help out.		
Goodbye	Goodbye	Good bye See you later	Goodbye	

Karuta: Come on, do I really have to explain?

River Crossing Game: Clear floor space. Divide class into two teams. Lay karuta cards face down on floor in a row. Have a kid from each team start at either end of the row. Have them walk along cards until they meet in the middle some where. Janken. Loser asks "what is this?" and points to the card. Winner must correctly answer by identifying both animal colour and animal type. If unable to answer loser continues on, if able to answer; one point to team. Continue until out of time, max. two Janken wins per person on one crossing.

3rd and 4th Year Weather (9th Lesson)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5 min)	Sitting	Review Colours and animals		
Intro New (10 min)	Sitting	Intro and have students repeat		
Play weather basket (10 min)	Sitting in circle	Playing along	Playing along	
Intro How is the weather? (10 min)	Sitting on floor	Explain the question	Explain the question	
Play river crossing (10 mins)	In two teams	Lay the weather cards on floor.	Have students try and cross river	
Goodbye	Goodbye	Good bye See you later	Goodbye	

Weather Basket: Is fruit basket with weather words instead

River Crossing: Place weather cards on the floor in a row. Have two students start, each from one end of the 'river'. When they meet, Janken. Winner must answer the how's the weather question according to the spot they are standing on. If correct, the loser returns to the end of the line and the winner continues on. Two correct Jankens in a row gain team a point.

3rd and 4th Year Body Parts (10th Lesson)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5 min)	Sitting	Review directions		
Intro New (10 min)	Sitting and standing	Talk about body parts	Can relay meaning in Jap.	
Sing Song (10 min)	Standing and signing	Sing Head, shoulders, knees and toes	Sing along with kids	
Blindfolded Drawing (5 min)	Sitting	Blindfolded	Giving ALT directions where to draw	Use head only and whole body variants
Drawing continued (end class)	In Pairs drawing heads and bodies	Circulating and helping out	Help explain directions	Have lots of blindfolds
Goodbye	Goodbye	Good bye See you later	Goodbye	

Sing song: Sing head, shoulders, knees and toes. Get kids to sing along as they understand.

Blindfolded Drawing: Blindfold yourself. Have HRT give you directions to try and draw a face on the board. Use English for the body parts, Japanese can follow for the directions. Be clear in telling the kids that once the blindfold is on, it does not come off until picture is done. Let the kids form pairs, distribute blindfolds and have them repeat the activity.

3rd and 4th Year Emotions (Lesson 11)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5 min)	Sitting	Review sports		Mime sports
Intro. New (10 min)	Sitting	Show Cards to students	Tell meaning in Japanese	Use Easy ones first, then move to harder
Play Happy, Happy, Sad (10 min)	Sitting on floor in a circle	Sitting on floor in game	Can play too	
Intro. New (5 mins)	Sitting somewhere	Tell about "How are you?"		Make tie in to everyday, in class hello
Play emotion Bingo (10 min)	Mingling	Play role of student	Play role of student	Get as many bingos as poss.
Goodbye	Goodbye	Good bye See you later	Goodbye	

Happy, Happy, Sad: This is essentially an emotion version of Duck, Duck, Goose. Have the kids sit in a circle. One kid walks around the outside of the circle tapping each kid on the head and saying (in this case) happy, happy, happy, happy.... When the kid eventually taps someone on the head and says SAD! The sitting kid must stand up, run around the outside of the circle and return to his seat before the standing kid can do the same. Kids must run in the opposite direction. **Note:** Sitting kid never wins so everybody gets a turn.

Emotion Bingo: Create a blank bingo card 3X3. Give one to each kid. Kids walk around room trying to find a partner. Janken. Winner asks "How are you?". Loser must say "I'm _____.", then fill in blank space with corresponding face and signature. The idea is to get as many spaces filled as possible and to have as many three in a row as possible. (Not three in a row of the same kind, that is too hard.)

3rd and 4th Year Foods (Lesson 12)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5 min)	Sitting	Ask 'How are you?' - No "I'm fines"		Accept answers from emotion lesson
Intro. New (10 min)	Sitting	Read and repeat any foods	Speak with students	Use known and unknown foods. Common foods.
Play Karuta (10 min)	Lunch Groups	Call foods	Problem solve	1 st winner calls 2 nd game
Intro. New (10 min)	Sitting	Explain "I like"	Help explanation	
Play 'Janken Get' (10 min)	Mingling	Play and help out.	Play and help out	ALT to act as card store
Goodbye	Goodbye	Good bye See you later	Goodbye	

Karuta: Use different hand locations when calling the game. The kids will catch on to your language. Have winner of the first game call the second game.

Janken Get: Give every student two karuta cards. Have them keep them secret. Students form pairs and Janken. Winner says "I like ____" to the loser. If the loser has that card in their possession winner gets to keep it. If a student runs out of cards she may ask the ALT for more. Winner has the most cards at the end and does a demonstration in front of the class.

3rd and 4th Year Numbers (Lesson 13)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5 min)	Sitting	Show food cards again		Ask "I like" questions
Intro. New (10 min)	Sitting	Talk about numbers from 0 to 9999	Help explain	Read numbers from board, kids too.
Play 'Number Race' (10 mins)	Split into teams	Say numbers out loud	Judge	End of game is segue into next section
Intro. New (10 mins)	Sitting	Talk about numbers into billions	Help explain	Ask ?s to students again
Do Numbers Quiz (10 min)	Sitting	Say numbers as kids write them		Can also use 'find and circle' style.
Goodbye	Goodbye	Good bye See you later	Goodbye	

Number Race: Have one student from each team approach the board. ALT says a number out loud. Students have to write the number down on the board. Fastest student gets team a point. Towards end of game increase numbers past the point of where you covered. Offer bonus points. Use as intro to larger numbers.

Quiz: Can consist of a pre-made quiz or simply a blank sheet where students have to write the numbers. Then prior is good for students who were having a hard time following race game, the latter is more challenging (I think).

3rd and 4th Year Big, Bigger, and Biggest (Lesson 14)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5min)	Sitting	Cover some numbers again		Hit 100, 1000, and 10000.
Intro New (15 min)	Sitting	Use three circles to mean Big, ER, and EST	Help explain	Bring back sheets from adjective class
Ask ?s (5 min)	Sitting	Ask every student once 'Which is ___?'		Get correct answers.
Give Quiz (10 min)	Sitting	Hand out sheets and ask ?s	Explain process	Pre-made quiz
Play Bingo (10 min)	Sitting (in pairs?)	Call objects		1 st winner calls 2 nd game
Goodbye	Goodbye	Good bye See you later	Goodbye	

Ask ?s: Bring along pictures of small and big items (ie big house vs small house). Ask student "Which one is bigger?". Student answers "The left house is bigger" As a great example line up 6-7 students, shortest to tallest, and say the shortest is tall, next is taller, taller, taller, etc..., tallest. Good point maker.

Quiz: The quiz is a 10 question sheet I made with pictures of items that are different sizes. I ask which is bigger, longer, fatter, etc... Very easy quiz but it keeps the kids listening.

Bingo: Universal game, however I found a great printable version with pictures and written English at the following website: www.enchantedlearning.com under the lottery game section. Very nice game with noticeable results after one time.

3rd and 4th Year Clothing (Lesson 15)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5min)	Sitting	Ask Class 'How old are you?'		Make sure they can still answer
Intro. New (10 min)	Sitting	Place Clothing cut-outs on board	Help with problems	Use common clothes for young kids
Play 'Who's wearing what?' (10 min)	Standing as need arises	Asks 'Who is wearing a ___?'		Start slow, go faster and faster
Intro. New Reading (10 mins)	Sitting	Add written words below clothes	Help with enunciation	Is word recognition game
Play 'Match up' (10 min)	In two or three groups	Mix up words and pictures	Explain rules of game	Time the teams
Goodbye	Goodbye	Good bye See you later	Goodbye	

Who's Wearing What?: This game is a really easy way to practice listening. Simply ask 'Who is wearing a _____.' The students who are wearing that item must stand up. Those who are slow are corrected and made to stand up. To make it more difficult or competitive you can add colours or disqualifications respectively. Speed up the game as it progresses and the kids will really enjoy jumping up and down in their seats.

Match Game: Need a stopwatch. This is a timed game between several groups of students 'challenge' style. Mix up the clothes on the board and have a whole group of students try to match the written names to the correct clothes. The fastest team wins. Don't worry about huge discrepancies in ability, all the kids get their nose in there and make it a very fun game.

3rd and 4th Year Transportation (Lesson 16)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5 min)	Sitting	Ask different clothes		Add a new one if you'd like
Intro. New (10 min)	Sitting	Put vehicle sheets on the board	Speak out loud	Use 7-10 vehicles (some easy/hard)
Play 'Hammer Game' (10 mins)	Standing in cleared space. Two teams	Call out vehicle names		Advanced students can call game
Intro. New (10 min)	Sitting	Discuss 'faster' and 'slower'	Help with explanation.	Also 'bigger' and 'smaller'
Asking Questions (10 mins)	Sitting	Ask questions below.	Help students understand and respond	
Goodbye	Goodbye	Good bye See you later	Goodbye	

Hammer Game: Divide class into two teams and clear the room. Give a hammer to each team. Call out one of the vehicles on the board. First student to correctly run to the board and hit the sheet earns team a point. Super genki game.

Asking Questions: I thought this might be too hard, but it was great. Choose two of the vehicles on the board. Ask student which one is ____? (insert bigger, smaller, faster, slower here) Have them answer back in the format: The car is faster. Ask everyone in the class. Maybe twice.

3rd and 4th Year Days of the Week (Lesson 17)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5 min)	Sitting	Review transportation		Ask "which is faster?"
Intro New (10 min)	Sitting	Say and repeat days of week. (Writing?)	Speak	Have kids say all days of week
Play 'Weekday Cheat' (15 min)	In groups of 5 or 6	Hand out cards and explain rules	Help explain	Cover rules with HRT prior to class
Intro new (10 min)	Sitting	Teach "What day is it today?"	Explain	
Ask ?s (5 min)	Sitting	Use random days		Proper response is "Today is _____."
Goodbye	Goodbye	Good bye See you later	Goodbye	

Weekday Cheat: This game requires decks of 'week name' cards. I made five decks with 54 cards each (6 sets each of 7 days and 2 wild cards). Object of game is to get rid of all cards. Every player **MUST** play at least one card every turn. First player plays 1 or more Monday cards. Next player plays Tuesday and so on. If a person does not have the proper card he/she must lie about it and play something else. If another person feels a player is lying he/she may call CHEAT! And then check the cards. If the person was lying she must take all cards back, if she wasn't caller must take all cards. Winner is first to rid hand of cards or have the least cards when time is up.

3rd and 4th Year In, Out, On, Under (Lesson18)
(Maybe too hard for some 3rd and 4th years!!!)

Activity	Students	ALT	HRT	Notes
Greeting	Good morning I'm fine.	Good morning How are you?	Good morning	
Review (5min)	Sitting	Days of the week. Recite.		
Intro. New. (10 min)	Sitting	Use a box and a ball to demonstrate.	Have the HRT make kids recite.	In, on, under, over, by
Write on board and questions (5min)	Sitting	Write Eng. And Japanese on board.		Ask students where the ball is.
Do worksheet. (15min)	In pairs	Explain the game	Explain the game.	Use worksheet from Copy and go!
Give answers to the worksheet (5-10min)	Sitting	Ask students where the ___ is?	Elicit proper responses.	
Goodbye	Goodbye	Good bye See you later	Goodbye	

Worksheet: This worksheet is taken and modified from the Copy and GO! Book by Mila Benedicto. It was made easier for elementary students (originally intended for 8th graders). There are two sheets, A and B. One student gets the A, while the other gets the B. Each student must ask the other where certain items are as the information is not provided on their own sheet. It may involve some vocab. review but it shouldn't be anything they can't handle. You will have to provide the students with the sentences "Where is the ___?" and "It's on the table". Very good lesson. My students really rose to the challenge. I also gave them a test on the next class requiring full, written, English sentences. Very good results.