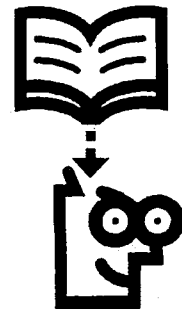


Effect use of the Text: Reading and Writing

Miyagi Mid-year Conference (Jan. 19-20, 2006)

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Objectives:

1. helping students do more self-study
2. helping students use their imagination
3. challenging the top students

NB: Focus on silent reading and writing



Schedule

Warm-up	.1
Some basic ideas	.2
Three kinds of questions	.3
Making 'challenge' worksheets	.4
Making extra reading practice	.5

One Word Warm-up

The teacher writes a single word on the blackboard. The students must write a sentence using this word.

Many students find this difficult because they have to use their imagination. But if the students do it every class, they will get used to it.

WORD:

SENTENCE:

One minute version: Students just write the sentence.

Ten minute version: Students write for one minute, then one-by-one, read their sentence out loud.

Some Basic Ideas

Give students more homework

- spelling/vocabulary practice
- reading/writing
- don't check answers in class, post on board outside of classroom



Students need to review on their own

- use flip cards
- use a second notebook



Textbook is okay for low-mid level students but high-level students are often bored

- use two versions of worksheets (standard/high level)
- use an extended worksheet
- have a file of extra reading passages & questions for students

Three Kinds of Questions (http://changingminds.org)

Type I: Closed Questions

- Only one correct answer
- Can be answered with “yes/no” or one word
- Facts
- Can be answered quickly and easily
- Often start with: do, is, will, etc.



Examples

- Do you like cake?
- Does Ichiro play baseball?
- Who is your science teacher?

Type II: Open Questions

- Many correct answers
- Require longer answers
- Opinions, feelings or experiences
- Take time to answer
- Often start with what, how, why



Examples

- How are you?
- What did you do during summer vacation?
- Why do you like summer?

Type III: Free Writing

- Many correct answers
- Imagination-based
- Give the students a starting point (theme or picture)



Examples

- Yesterday, I had an interesting dream...(continue)
- ← Introduce this girl...

